

Grant Number \_\_\_\_\_ Judge Initials \_\_\_\_\_

Scoring Rubric for Environmental Education Grant Proposal						
	Exemplary (5 points)	Adequate (3 points)	Needs Improvement (2 point)	Unsatisfactory (0 points)	Score	Comments
<b>True Environmental Education</b>	The project's focus is entirely on educating students about the environment, their role in it, and what actions they can take to improve the environment around them.	The project's main focus is on environmental education, but also addresses some issues not related to the environment.	The project touches briefly on environmental education, but the main focus is on other topics.	The project does not address the environment at all.		
<b>Feasibility</b>	Project is feasible; requested funds are adequate and timeline is appropriate to allow completion of the project.	Project is mostly feasible; timeline or funds requested may need slight revision, or some elements of the project may need to be reworked.	Project needs revision; the project may be feasible in the future, but the current funds/timeline/project outline prevent it from being feasible as presented.	Project is completely unfeasible; no amount of funds or time will allow this project to succeed.		
<b>New Project</b>	Funds obtained through the grant will be devoted entirely to a new environmental education project at this school.	The grant funds will be used to revive a previous or expand a current environmental education project.	Grant funds will be used to maintain ongoing environmental education projects.	Grant funds will not be used on any new projects and/or grant funds would not be used for environmental education purposes.		
<b>Need</b>	The school has limited or no access to EE funding sources outside/in addition to this grant.	The school has limited to marginal access to funding sources for this project outside/in addition to this grant.	The school has access to a fair amount of funding sources for this project outside/in addition to this grant.	The school has access to other funding sources that will make this project a reality without receiving this funding.		
<b>Student involvement</b>	The project provides the opportunity for lots of direct, hands-on learning for students.	The project involves some hands-on learning for students, along with some adult-driven work.	The project will be mainly adult-driven, with little hands-on involvement by students.	The project involves no hands-on learning by students.		
<b>Learning Objectives</b>	This project has clear ties to classroom learning objectives or curriculum standards. There are assessment plans in place with measurable outcomes identified.	This project has some alignment to classroom learning objectives or curriculum standards. There is no plan for student assessment or evaluation of learning objectives.	This project has assessment plans in place with measurable outcomes identified. There is no tie to classroom learning objectives or standards.	This project does not describe how the project will meet classroom learning objectives or curriculum standards. There is no evaluation method mentioned.		
<b>Longevity</b>	This grant will provide funds to start an environmental education project that will continue into the future, with limited to no further funding needed.	This grant provides funds for an environmental education project that will be in place for a limited amount of time (1 year, 1 semester, etc.).	This grant provides funds for a 1-time environmental education experience (1 day, 1 event, etc.).	The requested funds would not be used/would not be useful in establishing an environmental education project.		
<b>Community Collaboration</b>	This project involves a variety of participants such as: students, teachers, volunteers, community members, other organizations, etc.	This project includes at least one outside community partner that is an active participant.	This project has limited community involvement. The outside partner does not have a direct role in the project.	This project does not describe any community collaboration.		
<b>Student Impact</b>	This program will benefit and educate students school-wide or will impact a large percentage of the student body (or program participants).	This program will benefit and educate students from multiple classes, but not school-wide; or the project will impact a moderate percentage of students.	This program will only benefit a single class or group of students; or the project will impact a small percentage of students.	Impact on students cannot be determined by this proposal.		
<b>Quality of Proposal</b>	The writer demonstrates enthusiasm and passion for the project idea. This proposal is written in a clear, concise and professional way (error-free)	The writer shows limited enthusiasm for the project idea. The proposal is written in a clear, concise and professional way (error free)	The writer shows limited enthusiasm for the project idea. The proposal includes errors such as: language, grammar, spelling, etc.	The writer does not convey any enthusiasm for the project idea. The proposal contains errors such as: language, grammar and spelling.		
					<b>Total Score</b>	<b>Approved? Y/N</b>